

## **PRE-Training Stream Overview – Received from Kathryn Andrews-Clay, Partnership Branch, CIHR**

Here is what we have to date on the training stream of the peer review reform – attached is the enviro scan we did on Colleges which includes a component on training. Hope this is helpful:

### **PRE – Training Stream – Overview**

#### **Objective**

To create an efficient peer review training program to ensure that all relevant stakeholders are informed, educated and supported in their roles within the system

#### **Rationale**

Current method of training is inconsistent and time consuming for reviewers with little support to new reviewers.

#### **Stakeholders interested in Peer Review Training Materials**

1. Those involved in the review process (Chairs, Scientific Officers, Internal reviewers, readers, knowledge users, community/lay reviewers, external reviewers)
2. Staff
3. External Stakeholders (Partners, Research Administrators, Institutions)

#### **What**

- We are creating **customized training curriculums** that will provide each individual the training needed based on their reviewer role, program and level of experience.
- Program slogan: just enough; just in time; just for me – top 10 things you need to know.
- The output will be a list of short specific modules (a customized curriculum) that will address the learning needs of the individual. The modules may include video and interactive exercises to make learning interesting and effective. WebEx teleconferences will also be used to introduce the training curriculum and provide a means of interaction with CIHR staff before and after individualized training has occurred.
- Each curriculum will have a 2 sentence description along with a table of content
- Depending on which program a reviewer is assigned to, relevant program modules will be made available to reviewers based on role and level of experience

#### **How**

Training will be **delivered** using various approaches:

- Intranet web for at-home access to customized curriculums
- Internet web for general info
- Mentorship program (expanded to support new Chairs, SOs and reviewers for all programs)
- Short teleconferences/Webinars with reviewers prior to a review session
- Videos
- On-line resource centre for reviewers
- Outreach and education to other CIHR stakeholders (research administrators, partners, etc.)

#### **Tracking and Reporting on Training**

##### **Who uses it, where will it be stored, what will we report on and to whom**

Tracking of learning activities will be critical for reporting and assessing college member readiness to review. Various technologies are being considered to address this function (ResearchNet, “Learning Management System” tool, other shareable technologies available through Public Works such as that used by the Canadian School of Public Service, etc.). This information would be available on reviewer profiles.